

CONGRESS-BUNDESTAG YOUTH EXCHANGE

2020-21 VOCATIONAL SCHOLARSHIP PROGRAM STUDENT APPLICATION

PLEASE NOTE: Responses entered into this online form will NOT be saved. To save responses, first save this PDF form to your computer. Then, enter responses, re-save and/or print the PDF, and submit via email.

Please refer to the Student Application Instruction Page for specific information about submitting your complete application to <u>CBYX@nacelopendoor.org</u> by January 15, 2020.

VOCATIONAL PROGRAM REQUIREMENTS:

- 1. Senior class standing upon nomination (12th Grade)
- 2. Student 18 or 19 years of age by July 1 of program year (some flexibility allowed)
- 3. Cumulative grade point average of 3.0 or above on a 4.0 scale
- 4. U.S. Citizen
- 5. A limit of three students may be nominated per school

lame of Student:			
Last	First (Legal)		Middle Initial
lome Address:			
Street Address	City	State	Zip
itudent E-mail:	Skype Addre	255:	
lome Telephone:	Student Cell Phone:		
Birth Date:	Gender: Male	Female	Other
Month/Day/Year			
Media (optional): Homepage/Website/Blog:	Facebook Userr	name:	
Twitter Handle: Instagram Ha	ndle: What	ats App:	
LinkedIn Username:	SnapChat Username:		
Are you a United States citizen? Yes No Do you have any citizenship other than U.S.? Ye	Name(s) of Parent es No If yes, list country		
Name of Nominator:	Position or Title	e:	
School Name:			
School Address:			
Street Address or P.O. Box	City	St	tate Zip
School Office Telephone:	Nominator's E-mail:		
			_
Nhat is your Congressional district number and the	name of your U.S. Represent	ative to Congr	ess?

1

PART I: HIGH SCHOOL ACTIVITIES, AWARDS, & INTERESTS

In the space allotted below, list your activities and achievements. Also, please specify how many hours per month you spend doing these activities. Limit your answer to only those activities from your high school years.

spend doing these activities. Linit your answer	to only those activities from your high ser	
	ACTIVITIES	HOURS PER MONTH
Activities and organizations in which you have been a frequent participant. Specify any offices held.		
Athletic teams you were or are a member of and number of years of participation.		
Community activities in which you have been involved, such as scouts, volunteer work, religious youth groups, peer tutoring, etc.		
Creative work, hobbies or special training, such as music, dance, drama or foreign language, which you have pursued to the point of some mastery.		
Paid work or jobs you have held. Specify the type of work you did and the length of time employed.		
Prizes, honors, offices or special recognition you have received, such as National Honor Society, foreign language, creative writing, science, music, team captain, etc.		

Travel, domestic and international.

PART II: FUTURE CAREER FIELD

Describe the career field in which you hope to work, and why. Explain how a language and cultural experience abroad might further your career objectives.

PART III: INTERNATIONAL EXCHANGE

Please answer the following set of questions. If you need more space, please create a separate document to continue your answer(s), and submit it with the rest of your application.

1. What appeals to you most about becoming an exchange student in Germany?

2. Choose one activity you listed in Part I and describe your participation in detail. What difference has it made in your life and in the life of others?

3. There has probably been a time when you have stayed with someone other than your parents. Describe the differences you encountered while away from home and how you dealt with them.

4. What is a challenge you have met which may have helped prepare you for your exchange experience? How did you meet it?

5. A year abroad in Germany can be a rich and varied life experience, filled with many different feelings. Two of these could be a feeling of satisfaction and, at times, a feeling of loneliness. Describe two recent instances when you experienced these feelings and briefly tell how you expressed your satisfaction and dealt with your loneliness.

PART III: EXCHANGE PROGRAMS

How did you first learn about CBYX?

Brochure	Internet Search or Advertisement
Club/ Youth Organization (4-H, Boys and	Media: Magazine, Newspaper, Radio, TV
Girls Clubs, Church Groups, Scouts, etc.)	Poster
Counselor (at school or elsewhere)	Social Media: Advertisement, Post from
Email	a friend
Exchange Organizations	State Department Presentation
Exchange Student or Program Alumnus	•
Family Member	STARTALK
Festival	Teacher
Honor Societies	Other (please specify)
Host Family	······································

Eligible students may apply for more than one Department of State youth exchange program. Please check all other programs for which you may be applying:

None		CBYX High Schoo)l	CBYX Young Pro	ofessionals	
NSLI-Y Su	nmer	NSLI-Y Year	YES Abroad	Youth	Ambassadors	
Does your parent	work for the	U.S. Department o	f State:	Yes	No	
Does your parent	work for AFS	, American Council	s, ASSE, CIEE, Cu	ıltural Vistas, Na	cel Open Door, or YFU?	
	Yes		No			
If you have alread	y participated	d in one of the follo	owing Departme	ent of State yout	h exchange programs, please	
check the program	n and include	the date of partici	pation:			
America	n Youth Lead	ership Program (Aʻ	YLP)		Date:	-
Congres	s-Bundestag`	Youth Exchange (C	BYX)		Date:	-
Kenned	/-Lugar Youth	Exchange and Stu	dy Abroad (YES	Abroad)	Date:	_

National Security Language Initiative for Youth (NSLI-Y)

Youth Leadership Program (participants who travelled overseas only)Date:Youth Ambassadors ProgramDate:

Date: _____

PART IV: PERSONAL ESSAYS

This is a two-part writing assignment. Please complete both essays. These essays are a substantial part of your application and will be reviewed carefully by the Selection Committee. Please create a separate, typed document for EACH essay, include your name on each, and submit them with the rest of your application.

Essay A: Type a letter to your host family in which you describe yourself, your family, your activities and interests, your community, and your goals for the future. Think of the letter in terms of the first impression your German host family would have of you.

Essay B: Type a response to the following: In what ways is your family important to you? What do you see as special about your family? Describe your relationship with each family member.

PART V: DEMOGRAPHIC INFORMATION

Please complete the demographic information questions, which are found on page 6 of this application. This information is for statistical use only. The demographic information is not used for scholarship selection, but is requested by the U.S. Department of State for the purpose of understanding the background and circumstances of the students who apply for their scholarship programs.

CONFIRMATION & SIGNATURES

Please note that, should you be selected as a finalist, confirmation of the scholarship is contingent upon fulfillment of the medical, placement, academic, and other requirements of Nacel Open Door. The Congress-Bundestag scholarship does not include domestic airfare within the U.S., nor does it include spending money, passport, or residence permit expenses for students during their exchange year.

I hereby certify that the information contained in this application is truthful, and that I have read the preceding statement and understand that acceptance to the program is not final until these requirements have been fulfilled.

I agree that the below checkbox, as well as my name and the date, will constitute an electronic signature on this CBYX Vocational Scholarship Application. I further agree that this electronic signature is the legally binding equivalent to my handwritten signature.

Signature of Student

Date

Signature of Parent

Date



© Congress-Bundestag Youth Exchange This program is sponsored by the U.S. Department of State Bureau of Educational and Cultural Affairs

****	******

PART V: DEMOGRAPHIC INFORMATION

The following questions are optional and will be used for statistical purposes only. This information is not used for scholarship selection.

1. Please indicate any background with which you identify.

American Indian or Alaska Native Asian Black or African American

Hispanic or Latino

Native Hawaiian or other Pacific Islander

White

2. Do you identify as having a disability? Yes No

If yes, please indicate:

Hearing

Medical

Mobility

Speech

Visual

Other If other, please describe: _____

3. What is your household income?

Under \$45,000 \$45,000-\$89,999 \$90,000-\$149,999 \$150,000-\$250,000 Over \$250,000

4. In what type of community do you live?

Suburban

Urban

Rural

Other If other, please specify: ______

5. What type of school do you attend?

Public

Private

Homeschool

Other If other, please specify: ______

Thank you for providing this information.